## REVISED Kindergarten Quarter 4 - Unit 2 - Ocean/Water Life Performance Task Rubric

| Name |  | Date |  |
|------|--|------|--|
|------|--|------|--|

| Criteria                       | 3  | 2  | 1  | 0   | Score |
|--------------------------------|--|--|--|---|-------|
| Development<br>x 2             | Student chooses topic and forms an opinion for writing without the support of an adult.                                | Student chooses topic and forms an opinion for writing with some support of an adult.                                      | Student chooses topic and forms an opinion for writing with a great deal of support of an adult.                           | Teacher chooses topic and provides the student a great deal of support in forming an opinion for writing.   | × 2 = |
| Oral Communication x 3         | Student orally shares thorough evidence to support his/her opinion.  | Student orally shares adequate evidence to support his/her opinion.  | Student orally shares minimal evidence to support his/her opinion.   | Student orally shares little-to-no evidence to support his/her opinion.   | x 3 = |
| Phonics<br>Application<br>x 5  | Student demonstrates logical representation of most consonant and vowel sounds in his/her writing.                     | Student demonstrates logical representation of some consonant and vowel sounds in his/her writing.                         | Student demonstrates logical representation of a few consonant and vowel sounds in his/her writing.                        | Student demonstrates little-to-no logical representation of consonant and vowel sounds in his/her writing.  | x 5 = |
| High Frequency<br>Words<br>× 3 | Student consistently writes common high frequency words correctly. (May do from memory or use of classroom resources). | Student writes common high frequency words correctly most of the time. (May do from memory or use of classroom resources). | Student writes common high frequency words correctly some of the time. (May do from memory or use of classroom resources). | Student does not write common high frequency words correctly with or without classroom resources.   | × 3 = |
| Conventions<br>x 2             | Student consistently capitalizes the first word in a sentence and the word I.  | Student <b>frequently</b> capitalizes the first word in a sentence and the word I.   | Student capitalizes the first word in a sentence and the word I part of the time.  | Student does not capitalize the first word in a sentence and the word I part of the time - or student consistently uses capital letters randomly. | x 2 = |

Total Score = /45